

SST 220: Introduction to Social Transformation



Overview

This is an introductory course designed to explore the core principles and frameworks of intersectionality and social transformation. The course content examines the social, political and cultural constructions of difference, the relationships and intersections between categories of difference - namely race, gender, sexuality, and disability - and the ways in which individuals and groups experience multiple categories of difference. The course takes a social justice approach to understanding how forces of difference and structures of power impact justice, and determine strategies for creating a just society.

Course Prerequisites and Requirements

To be successful in this course, we recommend English language fluency and computer literacy. We also encourage you to make sure your laptop or desktop computer meets the technical requirements.

What You'll Learn

- Define intersectionality and social transformation
- Recognize common historic and contemporary challenges faced by diverse groups of people
- Explain the difference between individual and systemic injustice

Transcript

This course appears on your transcript identically to how it appears on the transcript of an enrolled ASU student who has taken the course on one of ASU's campuses.

This course satisfies 3 credit hours at Arizona State University. It is strongly encouraged that you consult with your institution of choice to determine how these credits will be applied to their degree requirements prior to transferring your credit.

Exams and Grading

20%	5%	10%	
Quizzes	Content Mastery	Graded Reflection Board	
5%	5%	25%	30%
Design Project	Journal Self-Assessment	Midterm Exam	Final Exam

Creators

Mako Fitts Ward

Assistant Professor,
School of Social Transformation

Dr. Mako Fitts Ward's research examines urban cultural production and placemaking efforts that impact community building and contemporary social movement organizing. She is the co-editor of *The Pandemic Reader: Exposing Social (In)justice in the Time of COVID-19* (DIO Press, 2021). Her writing has appeared in a wide range of journals, edited volumes and popular news blogs, including Huffington Post, The Conversation and Ms. She teaches courses on intersectionality, gender and hip-hop, ethnic studies, the African diaspora, social justice and women's social movements.



Jessica Solyom

Assistant Research Professor,
School of Social Transformation

Dr. Jessica Solyom's research and teaching focuses on diversity, equity, education, and belonging. Her publications and research have explored the struggles of Latino and Indigenous education rights activists, DEI challenges faced by Latino and Indigenous students in postsecondary education, and diversifying STEM for girls of color. She is co-creator/co-curator of the *To Be Welcoming* series.

