

SOC 101: Introduction to Sociology



Overview

In this online sociology class, you will learn how individuals both shape and are shaped by their communities. You will learn how individuals both actively impact and are shaped by their communities, and you will explore the formation and persistence of societies that consist of diverse groups of people. You will also gain valuable insight into the dynamics of group relationships, including how to effectively interact with others within a group. Finally, you will learn how the study of sociology applies to your daily life as well as the most pressing social events of our time.

Course Prerequisites and Requirements

To be successful in this course, we recommend English language fluency and computer literacy. We also encourage you to make sure your laptop or desktop computer meets the technical requirements.

What You'll Learn

- Discuss basic sociological concepts and perspectives
- Discuss current events with others in an informed way
- Apply sociological ideas to everyday life and current events
- Think critically about social issues

Transcript

This course appears on your transcript identically to how it appears on the transcript of an enrolled ASU student who has taken the course on one of ASU's campuses.

This course satisfies 3 credit hours toward the Social-Behavioral Sciences (SB) General Studies requirement at Arizona State University. It is strongly encouraged that you consult with your institution of choice to determine how these credits will be applied to their degree requirements prior to transferring your credit.

Exams and Grading

10%

Graded
Discussions

20%

Content
Mastery (7)

20%

Quizzes (7)

25%

Midterm Exam

25%

Final Exam

Creators

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Jennifer Harrison earned her MA and Ph.D. in Sociology from Arizona State University with specializations in statistics and medical sociology. After starting out at community college as a first-generation college student, she earned her AA in Sociology from Fullerton College, her BA in Sociology from California State University, Long Beach. During several years in graduate school at ASU, Dr. Harrison taught classes on the Tempe campus and online before taking a 5-year hiatus from teaching when she accepted a position in academic publishing. She worked mainly in the educational technology field writing digital educational content, working as a course designer, and ultimately as the product manager of print and digital Sociology learning materials. But all that time, while interacting with students and instructors through research, conferences, and demos, she realized how much she missed teaching in her own classes and working directly with students. Dr. Harrison left the publishing industry for a faculty position in 2015 where she has been an instructional faculty member as a Lecturer in the Sanford School of Social and Family Dynamics at ASU.

